East Region Disability Sports Research Project

1. Name of School
2. Number of pupils attending school
3. Contact name
4. Email address
5. Phone number
6. Name of person responsible for PE
7. Name of SENCO

8. How many minutes of PE per week does each child have?

0 – 30 mins	
31 – 60 mins	
61 – 90 mins	
91 – 120 mins	
120+ mins	

9. Do you have or are you intending to apply for any of the following awards?

	Have	Applying in next 12 months
Sportsmark		
Sportsmark Gold		
Activemark		
Activemark Gold		

10. What sports or activities are undertaken in PE lessons and in after school or extra curricular activities?

Archery	PE Lessons	After school	Extra curricular
Athletics			
Badminton			
Ball Skills			
Basketball			
Boccia			
Bowling			
Cricket			
Cycling			
Dance			
Fencing			
Football			
Goalball			
Golf			
Gymnastics			
Hockey			
Keep fit/aerobics			
Netball			
Orienteering			
Rounders			
Rugby			
Skiing			
Swimming			
Table Tennis			
Tennis			
Trampolining			
Volleyball			
Watersports			
Other			

11. How are children with special needs catered for in PE Lessons? Please could you indicate the appropriate integration in percentage terms.

Fully integrated – young person participates fully in all activities without adaptation Mostly integrated – young person participates in all activities with some adaptation Partly integrated – young person participate in some activities with or without adaptation Not at all integrated – young person does not participate in the activity

% integration	Visual	Hearing	Learning	Mobility	Wheelchair	Multiple	Other
_	Impairment	Impairment	Disability	Impairment	users	disabilities	
Fully							
Mostly							
Partly							
Not at all							

12. If young disabled people are not integrated in main PE lessons what alternative provision is made for them?

	Visual Impairment	Hearing Impairment	Learning Disability	Mobility Impairment	Wheelchair users	Multiple disabilities	Other
Refereeing/ umpiring							
Scoring							
Assisting with organisation							
Watching							
Alternative physical activity elsewhere							
No provision made for physical activity							

13. Have staff or volunteers in your school attended any specific training in relation to special needs and PE within the last 2 years

	Teachers	Support Staff	Coaches or volunteers
0-6 months			
7-12 months			
1-2 years			
Over 2 years			
Never			

14. If never please indicate why

	Teachers	Support Staff	Coaches or volunteers
Lack of supply cover			
Financial reasons			
Lack of time			
Not needed			
No courses available			
Other			

15. Do you feel that there is sufficient training available regarding special needs and PE and sport?

Yes

No

16. If you have answered no, what additional training would you like to see provided?

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17. Are there any other issues that you would like to raise?

Please return this questionnaire by 29 January 2004 to:

Syzygy Leisure Ltd 6 Church View Moulton Northants NN3 7FZ

Or by email to

Syzygy@syzygyleisure.co.uk