

School: _____

End of Key Stage 1 Assessment Results 2003

Name: _____ **Class:** _____

English

Teacher Assessment Results

Speaking and Listening	Level
Reading	Level
Writing	Level

Task and Test Results

Reading Task	Level
Reading Test	Level
Writing Task	Level

Mathematics

Teacher Assessment: Result Level

Mathematics Task/Test Result Level

Science

Teacher Assessment Result Level

There are no tests or tasks in Science for Key Stage 1

Comment:

- Level 2 is divided into 3 grades. 2c, 2b and 2a with 2a representing the highest achievement within level 2. Level 2b or higher is regarded as the nationally expected level of achievement for most children at the end of Key Stage 1.
- Children achieving levels 1 and W (meaning working towards level 1) have not yet reached the nationally expected standard.
- Children achieving levels 3 or 4+ have exceeded the nationally expected standards.

School Results

These Tables show the percentage of Year 2 children achieving each level
at _____ School in 2003

NB: The figures may not add up to 100% because of rounding

Teacher Assessment							
	Level						
	W	1	2	3	4+	Pupils Disappointed	Pupils Absent
Speaking & Listening							
Reading							
Writing							
Mathematics							
Science							

Task and Test Results									
	Percentage at each Level								
	W	1	C	2	A	3	Pupils Disappointed	Pupils Absent	
Reading task*						n/a			
Reading Tests*	n/a	n/a							
Writing task									
Mathematics									

National Results

These Tables show the percentage of Year 2 children achieving each level in 2002

Teacher Assessment									
	Level								
	W	1	2	3	4+	Pupils Disappointed	Pupils Absent		
Speaking & Listening	2	11	63	24	0	0	0		
Reading	3	12	55	29	0	0	0		
Writing	4	12	71	12	0	0	0		
Mathematics	2	9	62	27	0	0	0		
Science	1	9	64	26	0	0	0		

Task and Test Results									
	Percentage at each Level								
	W	1	C	2	A	3	4+	Pupils Disappointed	Pupils Absent
Reading task*	3	12	15	20	18	n/a	n/a	0	0
Reading Tests*	n/a	n/a	12	20	20	30	0	0	0
Writing task	4	9	26	31	20	9	0	0	0
Spelling test*	n/a	n/a		52		26	n/a	0	0
Mathematics	2	7	15	19	25	31	0	0	0

W- represents children who are working towards level 1 but have not yet achieved the standards needed for level 1.

* These assessments do not apply at every level. Therefore figures may not total 100%

School: _____

End of Key Stage 2 Assessment Results 2003

Name: _____ Class: _____

English

Teacher Assessment Results

Speaking and Listening Level

Reading Level

Writing Level

English Result Level

Test Results

Reading Level

Writing Level

English Result Level

Mathematics

Teacher Assessment Result Level

Test Result Level

Science

Teacher Assessment Result Level

Test Result Level

Comment:

Children who are judged by their teachers to be working at Level 1 and 2 are not required to take the tests.

Children achieving Level 3 or below have not yet reached the nationally expected standard for 11 year olds.

Level 4 represents attainment at the nationally expected standard for 11 year olds. Level 5 and above represent attainment above the nationally expected standard for 11 year olds.

School Results

These Tables show the percentages of Year 6 children achieving each level
at _____ School in 2003

NB: The figures for any one test may not add up to 100% because of rounding.

Teacher Assessment									
	Percentage at each level								
	W	1	2	3	4	5	6+	pupils Disrupted	pupils Absent
English									
Reading									
Writing									
Speaking & Listening									
Mathematics									
Science									

Test Results

	Level					
	Below level 3*	3	4	5	Pupils Disrupted	Pupils Absent
English						
Reading						
Writing						
Mathematics						
Science						

National Results

These Tables show the percentage of Year 6 children achieving each level in 2002.

Teacher Assessment									
	Percentage at each level								
	W	1	2	3	4	5	6+	pupils Disrupted	pupils Absent
English	1	1	5	21	49	24	0	0	0
Mathematics	1	1	4	20	47	26	1	0	0
Science	0	0	2	14	52	30	0	0	0

Test Results

	Level							
	Below level 3*	3	4	5	6+	Pupils Disrupted	Pupils Absent	
English	6	17	46	29	0	1	1	
Reading	7	12	42	38		1	1	
Writing	7	31	43	17		1	1	
Mathematics	5	20	46	27	0	0	1	
Science	1	9	49	38	0	0	2	

NB: * represents children who were not entered for the tests because they were working below Level 3 in English, mathematics or science; children awarded a compensatory level from the tests, or children entered for, but not achieving a level from the tests.