

## Appendix

### **Intervention Prompt Sheet**

To assist your thinking about and knowledge of intervention programmes the following sheet has been drawn up as an 'aide memoire' to the strategies available.

#### **Effective Intervention**

*The following programmes are short-term intervention to boost application, knowledge and skills in reading, writing and mathematics. Accurate pupil identification is vital and should largely be drawn from within the defined groups below if the programmes are to be effective.*

**ELS (Early Literacy Support)** A programme for Year 1 pupils in term 2 who are beginning to fall behind their peers.

**Catch Up** (Reading intervention) A programme used to boost reading strategies, confidence and comprehension, used very effectively with pupils from Year 2 to Year 6.

**Talking Partners** (Oral development) A programme designed originally for EAL pupils and developed since in Norfolk for whole class and small group intervention to improve speaking and listening and comprehension through language development.

**ALS** (Additional Literacy Support) A programme designed for Year 3 and Year 4 pupils who gained level 1 or an insecure level 2 in reading or writing at KS1.

**Springboard 3** (Mathematics intervention) A programme designed for pupils who gained level 1 or an insecure level 2 at the end of KS1.

**Springboard 4** (Mathematics intervention) A programme designed for Year 4 pupils who are achieving in the middle or at a low level 2 at the end of Year 3.

**Springboard 5** (mathematics intervention) A programme designed for Year 5 pupils who are achieving just below or at an insecure level 3 at the end of Year 4.

**FLS** (Further Literacy Support) A programme designed for Year 5 pupils who have achieved just below or at an insecure level 3 at the end of year 4.

**Literacy Booster Lessons** (18 lessons) A programme for pupils who are working within level 3 at the start of year 6. This includes an intensive spelling course.

**Springboard 6** (Mathematics intervention) A programme designed for Year 6 pupils who have achieved in the middle or at a low level 3 at the end of Year 5.

**LPU** (Literacy progress Unit) Designed for Year 7 pupils who achieved level 3 at the end of year 6 to boost achievement to level 4 within Year 7.

**Springboard 7** (Mathematics Intervention) A programme designed for Year 7 pupils who achieved level 3 at the end of year 6 to boost achievement to level 4 during Year 7.