

2002-2003



Achieving Excellence

2002-2007

A summary of the priorities of the Education Service in Norfolk for the next five years and the work of the service in the year ahead.

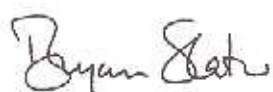
The five key aims of the service:

- 1.** To improve schools and increase learning opportunities for all
- 2.** To help more people to be active learners and to feel included in society
- 3.** To provide an integrated education service with a culture of working in partnership with others
- 4.** To provide coherent support and challenge for schools
- 5.** To communicate well and develop use of new technology.

Introduction

This is the second year that we have published a summary of Achieving Excellence. We have tried this year to provide a more strategic overview of our work. Following consultation with Headteachers and other stakeholders, we have identified 10 service priorities, which, between now and 2007, will drive the work of the education service in pursuit of our key aims. For each service priority, targets have been set for the year 2007 with regular milestones along the way. Progress towards these targets will be monitored and evaluated annually.

Achieving Excellence has the Education Development Plan at its core, and incorporates elements of all other statutory and non-statutory plans within the service. The education service is committed to working collaboratively in order to ensure the best possible service for all learners in the county, and I hope this document stands as evidence to that commitment.



Bryan Slater June 2002



Education Service Priorities 2002-2007

This year ten service priorities have been identified. They take into account the requirements of national government, the values and aspirations of the local council, and the views of head teachers.

These priorities set out **WHAT** we intend to do in pursuit of our key aims over the next five years.

1. Raising Attainment

- To support all schools in raising educational attainment

2. Asset Management Planning

- To improve the condition and suitability, and ensure the sufficiency of appropriate education premises
- To improve pupil place planning

3. Small Schools

- To develop and implement strategies to support small schools

4. Access and Entitlement

- To increase inclusion and ensure that all learners have access to their entitlement

5. Lifelong Learning

- To enhance learning, training and employment opportunities

6. Early Years and Childcare

- To ensure access to a high quality Early Years education and child care

7. Schools Causing Concern

- To reduce the number of schools giving cause for concern

Three further service priorities identify the processes which will determine HOW we deliver the challenges set out above:

8. Partnerships

- We will further develop ways of working in partnership with others to improve education services

9. Communication

- We will increase the quality and efficiency of communication

10. Service Improvement

- We will apply the principles of Best Value across the education service
- We will consider the well-being and training needs of all staff



The relationship between the Key Service Aims and the Service Priorities

Key Service Aims	Service Priorities 2002-2007
★ To improve schools and increase learning opportunities for all	<ul style="list-style-type: none"> • Raising Attainment • Asset Management Planning • Access and Entitlement • Early Years and Childcare • Schools causing Concern • Partnerships
★ To help more people to be active learners and to feel included in society	<ul style="list-style-type: none"> • Raising Attainment • Access and Entitlement • Lifelong Learning • Early Years and Childcare • Partnerships • Communication
★ To provide an integrated education service with a culture of working in partnership with others	<ul style="list-style-type: none"> • Raising Attainment • Small Schools • Access and Entitlement • Lifelong Learning • Early Years and Childcare • Partnerships • Communication
★ To provide coherent support and challenge for schools	<ul style="list-style-type: none"> • Raising Attainment • Asset Management Planning • Small Schools • Lifelong Learning • Partnerships • Service Improvement
★ To communicate well and develop the use of new technology	<ul style="list-style-type: none"> • Lifelong Learning • Communication • Service Improvement



Work to be undertaken in 2002-2003

Key Aim 1: To improve schools and increase learning opportunities for all **We intend to:**

- Recruit and retain teachers and other staff in Norfolk schools
- Develop, share and celebrate good practice in teaching and learning in all schools
- Develop excellence in Norfolk schools through the Norfolk supported self-review scheme
- Raise standards of achievement in all the key stages, from early years through to post 16.
- Improve the quality of education in the specific geographical areas as outlined in EDP2
- Improve the quality of education for specific groups of learners, including children in public care and gifted and talented young people
- Increase expenditure per pupil in all LEA schools
- Implement a Private Finance Initiative project for Great Yarmouth, Loddon, Long Stratton, Stalham and Swaffham
- Determine whether a review of school organisation should take place in the Norwich area
- Submit bids for available capital funding streams to improve school premises
- Support schools to develop effective and diverse study support programmes with priority for KS2, KS3 and KS4
- Improve the quality of behaviour management in Norfolk schools
- Develop and implement the SEN/disaffection training programme for school staff
- Advise and support early years settings in working with children with difficulties
- Implement the Best Value Review of Services for Individual Pupils Improvement Plan
- Ensure that 74% of 3 year olds receive early years education
- Reduce by 50% the number of schools in special measures
- Identify factors which lead to schools in areas of high deprivation being successful
- Continue to support clusters in order to encourage the future development of collaborative working
- Continue to support the work of the two Education Action Zones

These activities are described more fully in FDP2 and in the full Education Service Plan, copies of which can be found on the internet site:

www.esinet.norfolk.gov.uk

Key Aim 2: To help more people be active learners and to feel included in society



We intend to:

- Provide language and curriculum support for EAL learners
- Provide advice and training to schools to raise the attainment of Traveller children
- Provide Family Learning activities which will involve 700 families
- Work with schools on furthering the educational and social inclusion of pupils with little or no English
- Continue to raise awareness of school staff of the needs of young carers
- Ensure all staff in schools and support services understand and follow the Area Child Protection Procedures and LEA Procedures
- Reduce school truancies by a further 10% from the level achieved last year
- Contribute to alternative education projects for young people disengaged from the school curriculum
- Increase provision of alternative education for those permanently excluded from school
- Establish 5 pilot Information and Learning Access Points
- Provide summer activities for 16 year olds in Norfolk
- Develop 9346 childcare places for children 0-14
- Build upon the established link with the Academie de Toulouse



Key Aim 3: To provide an integrated education service with a culture of working in partnership with others:

We intend to:

- Develop a strategic policy to sustain and strengthen small rural schools in Norfolk
- Implement the new pupil place planning structure
- Develop innovative approaches to improving educational standards in small schools in town settings
- Revise admission arrangements in light of proposed changes in legislation
- Provide information, advice and counselling services to young people
- Ensure the development of integrated early years and childcare provision in partnership with the voluntary and private sector
- Co-ordinate and promote amongst other schools the expertise identified for Beacon and Specialist Schools
- Explore and encourage greater partnership working with service contractors, the LEA and schools
- Ensure that all Norfolk schools have an effective ICT support programme
- Co-ordinate a programme of partnership meetings for the education service
- Promote equalities practice in line with legislative and County Council requirements
- Maintain and develop evening classes at 47 High Schools throughout Norfolk

Key Aim 4: To provide coherent support and challenge for schools

We intend to:

- Improve the availability of school related data for officers and schools to inform action
- Ensure the maintenance of accurate and up to date data on the condition, suitability and sufficiency of premises
- Review the way in which we fund small schools
- Provide help and advice on site services to all headteachers and governors
- Develop an absence management policy for schools with guidance and training for headteachers
- Extend the Well-Being Programme to cover all staff



Key Aim 5: To communicate well and develop use of new technology

We intend to:

- Develop the use of an electronic bulletin to replace the paper-based schools courier service
- Produce and implement an education communication plan
- Make greater use of the web-site for schools in order to promote links with schools abroad
- Ensure the new Esinet is promoted and used by the community
- Support extension of Cluster Technicians concept to support all ICT in schools
- Provide support for schools in their implementation of the Freedom of Information Act
- Develop an integrated admissions service using ICT, in partnership with Foundation Systems

We would welcome feedback about this document.

Please email or post your comments to:

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The Improvement Partnership Group meets termly to discuss initiatives designed to move education forward in Norfolk. Names of teacher and headteacher representatives can be found on the internet site: www.esinet.norfolk.gov.uk

