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## Are you making good use of your data? (Primary)

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Knowing which pupils are making good progress, and setting challenging targets for pupil performance is at the heart of self evaluation to drive school improvement.

In evaluating pupil achievement, the revised OFSTED framework makes specific reference is made to the attainment and progress made by different groups, including boys, girls, minority ethnic pupils, looked after children, and pupils eligible for free school meals. As well as the standard reports in RaiseONLINE, inspectors will look at analysis of pupil progress carried out by the school. It is essential therefore that schools are effective in using data effectively.

Detailed analysis of attainment and progress is available through the OFSTED RaiseONLINE website and Fischer Family Trust (FFT) reports. These can be invaluable to schools in identifying strengths and weaknesses in subject areas for different groups of children. FFT also produces detailed pupil estimates based on prior attainment and a range of Socio-Economic factors which can be used to assist in setting challenging targets in Key Stage 2.

In addition to external sources of data, it is essential that school have effective tracking systems in place that enable schools to ensure that all groups of children attain well, and make good progress throughout school.

Primary Adviser support in the use of data in schools is available as part of a PIPP package or on an adhoc basis. The support will be tailored to the exact needs of the school, but could include topics such as:

- **An introduction to data**  
Covering Key Data, FFT analysis and estimates, Raise Online Full report (Attainment, Contextualised Attainment, Value Added, Contextualised Value Added, progress measures)
- **Using performance data to set challenging targets**  
Understand how to Key Data, FFT reports, FFT Live, Norfolk Tracking Tool, Target Setting Tool
- **Using data to evaluate pupil performance**  
Getting to grips with the RaiseOnline full report, using interactive analysis, Key Data, and making use of the filtering options in the Norfolk Tracking Tool.
- **Making more use of RaiseOnline – going beyond the headlines**  
How to use the data management functionality to upload data, including using school specific filters, and performing question level analysis of QCA SAT papers from years 2 - 6.
- **Using pupil tracking to raise attainment and achievement**  
Using the Norfolk Tracking Tool - setting up and managing. Filtering and creating matrices to analyse the performance of groups of pupils.

**For further information regarding the support available, please contact:**

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